

# House of Representatives

# Supplementary Order Paper

Wednesday, 26 November 2014

## Education Amendment Bill (No 2)

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### *Proposed amendment*

Catherine Delahunty, in Committee, to move the following amendment:

#### *Clause 38*

In *clause 38, new section 382(1)*, delete *paragraph (i)* (page 53, lines 26 to 31).

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### **Explanatory note**

*Clause 38, new section 382* of the Education Amendment Bill (No 2) outlines the proposed functions of the new Education Council of Aotearoa New Zealand (EDUCANZ), which is the body that the Government proposes to establish to take over from the Teachers Council of New Zealand.

Amongst other things, *clause 38, new section 382(1)(i)* of the Bill introduces a new function for the regulatory body to “ensure that appraisals made by professional leaders for the issue and renewal of practising certificates achieve a reasonable and consistent standard, by auditing and moderating the appraisals made for at least 10% of the practising certificates issued or renewed in each year”.

This Supplementary Order Paper deletes the proposed new function. Requiring the Council to audit and moderate at least 10% of the appraisals made for practising certificates is likely to result in a dangerous waste of the Council’s time, when it should be focusing on auditing the practising certificate recommendations that are in some way suspect or where there is a history of poor practice by school or centre leaderships.

The function as stated in *new section 382(1)(i)* implies audit teams having to go into schools and check processes and documentation, duplicating a function currently undertaken by the Education Review Office.

Furthermore, the term “appraisal” is used in schools for a developmental process that to be successful needs to be held in high trust, and this requires confidentiality between the appraiser and appraisee. Schools normally have linked but separate processes for determining whether a recommendation for gaining or renewing a practising certificate should be made by the professional leader. The phrasing in *new section 382(1)(i)* implies intrusion into the details of individual teachers’ appraisal processes.

The likely costs of this function will fall on teachers and be felt through huge and unjustifiable increases in their registration fees.

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